



The Fisher Way: Curriculum



The Fisher Way aims to educate and inspire with joy, faith and love because we are an inclusive Catholic community.

Successful and resilient learners who aspire to and achieve excellence

Confident individuals who can explore and communicate effectively

Responsible citizens who are active, loving and wise in all their endeavours

Subject	History
Year Group	Year 11
Intent	<p>Successful and resilient learners: who demonstrate a sophisticated approach to researching and dealing with historical source material and its interpretation.</p> <p>Confident individuals: who able to confidently present an historical argument, justifying and evidencing that argument with well-chosen historical fact.</p> <p>Responsible citizens: who continue to learn; apply their evaluative minds to political and moral judgements, using their knowledge and interpretations of past events.</p>

Narrative	<p>In year 11 learners study the Making of America unit which require them to utilise second order concepts of chronology, cause and consequence, change and continuity and diversity in furthering knowledge of the experiences of different ethnic groups. This will recall earlier learning in KS3 on slavery and Spin the Globe and in KS4 Elizabethan unit on exploration and colonisation.</p> <p>The Croxden Abbey topic provides a practical experience of local history with a focus on primary source material and local research. The study of the Abbey picks up on learning from KS3 and 4 concerning the impact of religious reform in England and informs later learning on this topic at A level. The year ends with consolidation of the whole GCSE course with a particular focus on revision and exam technique.</p>					
Half term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge (topics studied)	<p>Making of America 1789-1850</p> <p>Expansion and Moving West</p>	<p>The Making of America 1850-1880</p> <p>Civil war/Reconstruction</p> <p>Plains conflict</p>	<p>The Making of America 1880-1900</p> <p>Making of modern America</p> <p>Croxden Abbey</p>	Croxden Abbey	Revision & Exam Preparation	
Key skills	<p>Chronology, change and continuity, diversity, significance, cause and consequence extended writing, literacy.</p>	<p>Chronology, change and continuity, diversity, significance, cause and consequence extended writing.</p>	<p>Source analysis, extended writing, chronology, change and continuity, significance, numeracy.</p>	<p>Source analysis, extended writing, chronology, change and continuity, significance, numeracy.</p>	<p>Chronology, significance, source analysis, interpretation, cause and consequence, change and continuity, extended writing</p>	
Cultural capital	<p>Migration. Persecution and prejudice. Impact of trade. Nomadic cultures. Slavery, impact of civil conflict.</p>	<p>Prejudice. Federal vs state law. Relationship between government and civilians. Civil rights. Genocide.</p>	<p>Industrialisation. Prejudice. Economic understanding. Patronage. Religious devotion/religious</p>	<p>Cultural visit to Croxden Abbey. Role of English heritage. Archaeology and preservation.</p>		

			orders. The Church of England. Charity.			
Assessment	Exam question	Mock exam - Elizabethans and Making of America		Mock exam- Croxden Abbey		